## **Teachers Feedback Form**

INTERNAL QUALITY ASSURANCE CELL [IQAC], R. U., RANCHI \* All information will be kept strictly CONFIDENTIAL

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Nature of Service	*					
Permanent		•				
Date of Joining th MM DD YYYY 03 / 01 / 2008	e Universit	y PG Depai	rtment *			
Please Rate our e	efforts					
1= Average, 2= Good	l, 3= Very Go	ood, 4= Excel	lent, 5= Outs	tanding		
1. Please rate the	Vision, Ph	ilosophy an	d Objective	s of the Un	versity. *	
	1	2	3	4	5	
Average	0	0	0	۲	0	Outstanding
2. Your overall rating regarding teaching, learning and academic environment *						
	1	2	3	4	5	
Average	$\bigcirc$	$\bigcirc$	$\bigcirc$	۲	$\bigcirc$	Outstanding

3. Aims and objee Please rate.	ctives of the	syllabi are	well define	d and clear	to teachers	and students.	*
	1	2	3	4	5		
Average	0	0	0	0	۲	Outstanding	
4. How do you ra	te the Libra	ry resource	s in your de	partment?	*		
	1	2	3	4	5		
Average	0	0	0	0	۲	Outstanding	
5. How do you ra students?	te the comp	outer facilitie	es made ava	ailable for I	CT based o	nline teaching to	*
	1	2	3	4	5		
Average	$\bigcirc$	$\bigcirc$	$\bigcirc$	۲	0	Outstanding	
6. How do you ra	te the Infras	structural re	sources in y	your depart	ment ? *		
	1	2	3	4	5		
Average	$\bigcirc$	$\bigcirc$	$\bigcirc$	۲	0	Outstanding	
7. Is the Curriculu	um need ba	sed and as	per current	trends in s	ociety? Plea	ase rate. *	
	1	2	3	4	5		
Average	$\bigcirc$	$\bigcirc$	$\bigcirc$	۲	$\bigcirc$	Outstanding	

3. How do you ra Refresher Progra		er opportun	ities provide	ed to you in	terms of Or	ientation/ FIP/
	1	2	3	4	5	
Average	0	0	0	0	۲	Outstanding
9. How do you ra	te the reco	gnition/ app	reciation of	your work b	by the Unive	ersity? *
	1	2	3	4	5	
Average	$\bigcirc$	0	$\bigcirc$	۲	$\bigcirc$	Outstanding
10. Please rate w	hether the	authorities	are approac	chable and a	accessible.	*
	1	2	3	4	5	
Average	$\bigcirc$	$\bigcirc$	$\bigcirc$	۲	0	Outstanding
11. Your Overall p	perception f	or the Curri	culum: *			
	1	2	3	4	5	
Average	0	0	0	۲	$\bigcirc$	Outstanding
	Th	is content is ne	either created no	or endorsed by	Google.	
		G	boogle Fo	orms		